

Fiction			
<i>Social Studies</i>	<i>Language Arts</i>		
<div>Roll of Thunder</div> <p>Author: Taylor, Mildred D</p> <p>Publisher: Puffin Books, 1976</p> <p>Readability Level: 6.9</p> <p>Interest Level: 4-6</p> <p>Cultural Connections: African American</p> <p>Awards: Newbery Medal</p> <p>Summary: 9- year old Cassie has always been told how important their land is to her family. She never understood until the year that her family was ripped apart by the racism and segregation of the south. They must stick together to fight for their family and the land that they love.</p> <table><tr><td><p>Reading Activity</p><p>There are lots of different characters in this story. Have the students make a family tree to see how the characters relate to one another. Have the students write descriptions next to each family member about what they are like. This might include their age, or a character trait.</p></td><td><p>Literacy Activity</p><p>Have the students look up the Jim Crow laws and read them. Have them write a response on how they would feel if those rights were taken away from them.</p></td></tr></table> <p>Common Core State Standards:</p> <p>RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p>W.4.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>		<p>Reading Activity</p> <p>There are lots of different characters in this story. Have the students make a family tree to see how the characters relate to one another. Have the students write descriptions next to each family member about what they are like. This might include their age, or a character trait.</p>	<p>Literacy Activity</p> <p>Have the students look up the Jim Crow laws and read them. Have them write a response on how they would feel if those rights were taken away from them.</p>
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